

Letter-Sound Assessment

- _____ A sounds like the beginning of *apple*. If the student gives you the long sound (*a* as in *ape*), say, "Yes, it does sound like that sometimes. Do you know any other sound for *a*?"
- _____ B is a little poof of air that you hear at the beginning of words such as *ball*. If the student says "buh," you will need to reteach the sound until the student no longer adds the short *u* to the *b*.
- _____ C is the sound you hear at the beginning of *cat*. If the student gives you the soft *c* as in *city*, say, "It is true that *c* always makes an *s* sound, but *c* has another sound. Do you know what it is?"
- _____ D sounds like it does in the word *door*. Again we want to be sure the student makes a pure *d*, not "duh."
- _____ E sounds like it does in the word *edge*. Remember, the *e* can have the long sound as it does in *eel*.
- _____ F sounds like it does in the word *fish*.
- _____ G sounds like it does in the word *goat*. If the student gives you the soft *g* sound as in *gym*, acknowledge that it can sound like a *j* but ask if the student knows another sound.
- _____ H sounds like it does in the word *house*.
- _____ I sounds like it does in the word *itch*. Remember that *i* can have the long sound also as it does in the word *ice*.
- _____ J sounds like it does in the word *jar*.
- _____ K sounds like it does in the word *kite*.
- _____ L sounds like it does in the word *light* or *lamp*.
- _____ M sounds like it does in *moon*.
- _____ N sounds like it does in *nose*.
- _____ O sounds like it does in the word *octopus*. As with the other vowels, it has a long sound also, like in *Ohio*.
- _____ P sounds like it does in the word *pan*.
- _____ Q sounds like it does in *queen* (*kw*).
- _____ R sounds like it does in the word *red* or *her*. Be sure the student is not saying "ruh."
- _____ S sounds like it does in *sun* or *snake* (a hissing sound).
- _____ T sounds like it does in *tack*.
- _____ U sounds like it does in *up*. It also can sound like a long *u* as it does in *use*.
- _____ V sounds like it does in *vase*.
- _____ W sounds like it does in *water*.
- _____ X says *x*.
- _____ Y has three sounds. It can sound like it does in *you* or *yes*. It can sound like an *e* as it does in *happy* or *baby*. Finally, in some words such as *my*, it sounds like the long *i*.
- _____ Z sounds like it does in the word *zipper*, or *zoo*.

Figure 11.1